

CARLYNTON SCHOOL DISTRICT



COMMUNITY-CHARACTER-EXCELLENCE

Academic Acceleration Data Collection & Meeting Workbook

Subject-Matter Acceleration Request Form

TO BE COMPLETED BY CURRENT CLASSROOM TEACHER OR TEAM

****To be submitted to building Principal**

The Carlynton School District is committed to the academic and personal success of all students. This includes providing education with rigorous academic standards, which will promote the maximum academic, social-emotional, and physical potential of each student. Acceleration is an educational intervention that moves students through an education program at a faster pace or at a younger than typical age.

Prior to completing this form, please read the Academic Acceleration Guidelines and Procedures.

BASIC INFORMATION

Name:	Date:
DOB:	Teacher/Team:
Current Grade:	School:
Subject Area Requested for Acceleration:	

Document that differentiation has been utilized to accommodate this student's needs: List all that apply.

Applicable (Y/N)	Differentiation	Length of Implementation/Description	Successful Y/N
	Curriculum Compacting		
	Differentiation		
	Complexity of Task (DOK 3 & 4)*		
	Adjusted Pace/Depth		
	Enrichment Opportunities		
	Independent Research		
	Open-Ended Assignments		
	Tiered Assignments		
	Learning Contracts		
	Other:		

Provide data supported student evidence of how this student functions at a significantly higher level than students of the same age by attaching artifacts.

Subject-Matter Acceleration Request Form
TO BE COMPLETED BY PARENT/GUARDIAN
Submit This Form to Building Principal

The Carlynton School District is committed to the academic and personal success of all students. This includes providing education with rigorous academic standards, which will promote the maximum academic, social-emotional, and physical potential of each student. Acceleration is an educational intervention that moves students through an education program at a significantly faster pace or at a younger than typical age.

Prior to completing this form, please read the Academic Acceleration Guidelines and Procedures.

Date:	Student Name:
Parent(s)/Guardian(s) Name:	DOB:
Phone Number(s):	Current Grade/Placement:
Address:	School/Teacher:
Subject Area Requested for Acceleration:	

On a separate piece of paper, please give specific examples that you have observed of how your child functions at a significantly higher level in the subject area requested for acceleration. In your narrative, please describe the following:

1. Academic performance
2. Ability to apply, analyze, and evaluate ideas at an advanced level
3. Ability to work independently
4. Ability to think creatively
5. Motivation to work on advanced material.

Carlynton School District
Subject-Matter Acceleration
DATA COLLECTION AND DECISION MAKING FORM
Completed by Building Principal

Basic Information

Student:	Date:
DOB:	Teacher/Team
Current Grade:	School:
Subject Area Requested for Acceleration:	
Individual Submitting Request and Relation to Student:	
Individuals on Study Team (Name and Role):	

PART 1: STUDENT FACTORS

Check all that apply.

☐ Student expressed interest in acceleration.

☐ Student is in Gifted program.

Comments:

PART II: SCHOOL AND ACADEMIC FACTORS

*There are 3 areas available for school and academic related information to be summarized and evaluated.
This form should be used as a guide and structure for the study team meeting.*

SUBJECT AREA ACHIEVEMENT AND/OR INTELLIGENCE TEST RESULTS

Include current and longitudinal data such as PSSA, Keystones, Study Island Benchmarks, PVAAS, DIBELS, STAR Reading, CDT, MAP as well as any other standardized achievement and/or intelligence test results.

Data Source	Summary	Evaluation (check one)
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available

SUBJECT-MATTER ACCELERATION FORMS

Include and review the acceleration request forms completed by both the teacher and the parent.

Form Completed By:	Summary	Evaluation (check one)
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available

OTHER DATA & INFORMATION PERTINENT TO DECISION

Include information not yet covered such as current classroom (non-standardized) scores, student work, and observations; as well as feedback from the student.

Data Source	Summary	Evaluation (check one)
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for acceleration <input type="checkbox"/> No need for acceleration indicated <input type="checkbox"/> Information not available
		<input type="checkbox"/> Clearly indicates need for acceleration <input type="checkbox"/> Partially indicates need for

		acceleration _ No need for acceleration indicated _ Information not available
		_ Clearly indicates need for acceleration _ Partially indicates need for acceleration _ No need for acceleration indicated _ Information not available

SUMMARY AND NARRATIVE FROM PARTS I & II

PART III: RECOMMENDATION AND IMPLEMENTATION PLAN

Recommendation:

Implementation Plan for Subject-Matter Acceleration:

Include a timeline and longitudinal course of study plan (i.e. future courses within subject area).

Monitoring Student Progress:

Provide specific dates and outline process used to determine success as well as assigning responsibilities.