

American Cultures I

Unit 1: Beginnings of American History

Part 1 Roots of the American and European People

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
12 Days	World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.	How did different cultures and traditions develop around the world?	People develop their own ways of life with strong roots to the past	<p>-Describe how the beginnings of America influenced the country's cultural diversity</p> <p>-Discuss the early civilizations and cultures of America and place them in a global historical context</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 1 Sections 1 and 2 Pgs.6-15</p> <p>SWBA to explain the impact of farming on the development of civilization.</p> <p>SWBA to tell how geography impacted Native American cultures.</p>	<p>Civilization</p> <p>Culture</p>	<p>8.4.6 A 8.4.7 A 8.4.8 A 8.4.9 A 8.4.12 A 8.4.W A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
	World history	What were the	People develop their	-Explain the European	America History of our	Direct Democracy	8.4.6 A

	continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.	causes and effects of European exploration of the Americas?	own ways of life with strong roots to the past	exploration and colonization of the Americas, focusing on North America and aspects of European heritage that formed the basis of life and government in the colonies	<p>Nation Prentice Hall (2007) Chapter 1 Sections 3 and 4 Pgs.16-27</p> <p>SWBA to identify how Greece and Rome shaped ideas about government and laws.</p> <p>SWBA to list reasons why Europeans began to look beyond their borders.</p> <p>SWBA to describe the impact of the Crusades and Renaissance on Europe.</p>	<p>Republic</p> <p>Renaissance</p> <p>Crusades</p> <p>Conflict</p>	<p>8.4.7 A</p> <p>8.4.8 A</p> <p>8.4.9 A</p> <p>8.4.12 A</p> <p>8.4.W A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
	World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.	What were the causes and effects of European exploration of the Americas?	People develop their own ways of life with strong roots to the past.	<p>-Discuss the early civilizations and cultures of America and place them in a global historical context</p> <p>-Explain the European exploration and colonization of the Americas, focusing on North America and aspects of European heritage that formed the basis of life and government in the colonies</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 2 Sections 1 Pgs.36-41</p> <p>SWBA to explain the importance of the Columbian Exchange.</p>	<p>Mercantilism</p>	<p>8.4.6 A</p> <p>8.4.7 A</p> <p>8.4.8 A</p> <p>8.4.9 A</p> <p>8.4.12 A</p> <p>8.4.W A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p>

							Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D. CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I
	World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.	What were the causes and effects of European exploration of the Americas?	People develop their own ways of life with strong roots to the past	-Explain the European exploration and colonization of the Americas, focusing on North America and aspects of European heritage that formed the basis of life and government in the colonies	America History of our Nation Prentice Hall (2007) Chapter 2 Section 3 Pgs.49-52 SWBA to describe the religious and economic conflicts in Europe during the Reformation. SWBA to explain how the defeat of the Spanish Armada influenced colonization of the Americas. SWBA to list reasons why England wanted to establish colonies in North America.	Alliance Rights Region Enlightenment	8.4.6 A 8.4.7 A 8.4.8 A 8.4.9 A 8.4.12 A 8.4.W A Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D. CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I

Review Unit 1: Beginnings of American History Part 1 Roots of the American and European People

Assessment Unit 1: Beginnings of American History Part 1 Roots of the American and European People

Part 2 English Colonies Take Root

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 Days	<p>World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.</p> <p>The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world.</p>	How did the English start colonies with distinct qualities in North America?	People develop their own ways of life with strong roots to the past	-Explain the European exploration and colonization of the Americas, focusing on North America and aspects of European heritage that formed the basis of life and government in the colonies	<p>America History of our Nation Prentice Hall (2007) Chapter 3 Sections 1- 4 Pgs.66-89</p> <p>SWBA to describe the economy, geography, and climate of the New England, Middle, and Southern Colonies</p> <p>SWBA to identify the first forms of government used in the English colonies.</p> <p>SWBA to list the class differences that existed in colonial society.</p>	<p>Social Class</p> <p>Legislature</p> <p>Bill of Rights</p>	<p>8.4.6 A</p> <p>8.4.7 A</p> <p>8.4.8 A</p> <p>8.4.9 A</p> <p>8.4.12 A</p> <p>8.4.W A</p> <p>8.2.6. A</p> <p>8.2.7. A</p> <p>8.2.8. A</p> <p>8.2.9. A</p> <p>8.2.12 A</p> <p>8.2.U.A</p> <p>Common Core - Writing</p> <p>CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading</p> <p>CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
Review Unit 1: Beginnings of American Part 2 English Colonies Take Root							
Assessment Unit 1: Beginnings of American Part 2 English Colonies Take Root							

Part 3 Life in the Colonies

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
5 days	<p>World history continues to influence Pennsylvanians, citizens of the United States, and individuals throughout the world today.</p> <p>The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world.</p>	How did English colonial life take shape?	People develop their own ways of life with strong roots to the past.	-Explain the European exploration and colonization of the Americas, focusing on North America and aspects of European heritage that formed the basis of life and government in the colonies	<p>America History of our Nation Prentice Hall (2007) Chapter 4 Section 3 Pgs.113-117</p> <p>SWBA to explain why slavery became a part of the colonial economy.</p> <p>SWBA to identify how African culture influenced American Culture</p>	Slavery	<p>8.4.6 A 8.4.7 A 8.4.8 A 8.4.9 A 8.4.12 A 8.4.W A 8.2.6. A 8.2.7. A 8.2.8. A 8.2.9. A 8.2.12 A 8.2.U.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
	World history continues to influence Pennsylvanians, citizens of the	How did English colonial life take shape?	People develop their own ways of life with strong roots to the past	-Explain the European exploration and colonization of the Americas, focusing on North America and	America History of our Nation Prentice Hall (2007) Chapter 4 Section 1,2 and 4 Pgs.102-112, 118-120	Natural Rights Separation of Powers	8.4.6 A 8.4.7 A 8.4.8 A 8.4.9 A 8.4.12 A

	<p>United States, and individuals throughout the world today.</p> <p>The history of the Commonwealth continues to influence Pennsylvanians today, and has impacted the United States and the rest of the world.</p>			<p>aspects of European heritage that formed the basis of life and government in the colonies</p>	<p>SWBA to describe how the colonies were affected by the spread of new ideas.</p>	<p>Enlightenment</p>	<p>8.4.W A 8.2.6. A 8.2.7. A 8.2.8. A 8.2.9. A 8.2.12 A 8.2.U.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 1 Beginnings of American History

Assessment Unit 1 Beginnings of American History

Unit 2: Forming a New Nation

Part 1 French and Indian War

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
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<p>5 Days</p>	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p>	<p>How did the relationship between Britain and the colonies fall apart?</p>	<p>The colonists broke away from Britain and created a republican form of government</p>	<p>-Explain how the French and Indian War lead to tension between the colonies and the British government</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 5 Section 1 Pgs.140-144</p> <p>SWBA to explain the results of the French and Indian War.</p>	<p>Alliance</p>	<p>8.1.5.A 8.1.7.A 8.1.9.A 8.1.12.B 8.1.U.B 8.1.W.B 8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 2: Forming a New Nation Part 1 French and Indian War

Assessment Unit 2: Forming a New Nation Part 1 French and Indian War

Part 2 Road to the Revolution

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
7 days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p>	How did the relationship between Britain and the colonies fall apart?	The colonists broke away from Britain and created a republican form of government	Explain how the French and Indian War lead to tension between the colonies and the British government	<p>America History of our Nation Prentice Hall (2007) Chapter 5 Section 2 and 3 Pgs.145-153</p> <p>SWBA to describe how the colonists responded to British tax laws.</p> <p>SWBA to identify the first violent events between the colonists and the British government.</p>	<p>Protest</p> <p>Boycott</p> <p>Propaganda</p>	<p>8.1.5.A</p> <p>8.1.7.A</p> <p>8.1.9.A</p> <p>8.1.12.B</p> <p>8.1.U.B</p> <p>8.1.W.B</p> <p>8.3.6.A</p> <p>8.3.7.A</p> <p>8.3.8.A</p> <p>8.3.9.A</p> <p>8.3.12.A</p> <p>8.3.U.A</p> <p>Common Core - Writing</p> <p>CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading</p> <p>CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>

Review Unit 2: Forming a New Nation Part 2 Road to the Revolution

Assessment Unit 2: Forming a New Nation Part 2 Road to the Revolution

Part 3 The American Revolution

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
12 Days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p>	How did the American colonists gain their independence?	The colonists broke away from Britain and created a republican form of government.	Describe how the fight for independence from Britain established the United States as the first modern country founded on Democratic principles	<p>America History of our Nation Prentice Hall (2007) Chapter 5 Section 4 Pgs.156-161 Chapter 6 Section 1 – 4 Pgs. 170 - 195</p> <p>SWBA to explain the difference between Patriots and Loyalists.</p> <p>SWBA to understand the meaning and structure of the Declaration of Independence.</p> <p>SWBA to explain why the Battle of Saratoga was a turning point in the American Revolution.</p> <p>SWBA to list the reasons the Americans were able to defeat the British in the American Revolution.</p>	<p>Militia</p> <p>Independence</p> <p>Preamble</p> <p>Grievance</p> <p>Traitor</p>	<p>8.1.5.A 8.1.7.A 8.1.9.A 8.1.12.B 8.1.U.B 8.1.W.B 8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>

Assessment Unit 2: Forming a New Nation Part 3 The American Revolution

Part 4 Creating the Constitution

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
15 Days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p>	<p>How did the United States Constitution overcome the weaknesses of the Articles of Confederation and provide for the organization of the new government?</p> <p>How did the Constitution create a strong government with roots in history that allowed for change and met the needs of the people?</p>	<p>The colonists broke away from Britain and created a republican form of government</p>	<p>Examine why the Articles of Confederation were unsuccessful, and how the problems with this document lead to the creation of the U.S. Constitution</p> <p>-Identify how the negotiations and compromises over slavery in the Constitutional Convention laid the groundwork for the American Civil War</p> <p>-List the basic features of the U.S. Constitution which remains the governing document for the country today</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 7 Section 1-4 Pgs.204-221</p> <p>Constitution Citizen Handbook Pgs. 228-271</p> <p>SWBA to identify problems created by a weak government.</p> <p>SWBA to describe the government under the Articles of Confederation.</p> <p>SWBA to explain the major compromises of the Constitutional Convention.</p> <p>SWBA to compare the positions of Federalists and Antifederalists.</p> <p>SWBA to describe the Bill of Rights and how it protects individual freedom.</p> <p>SWBA to explain how past political ideas and the tradition of representation in the colonies influenced the writing of the</p>	<p>Constitution</p> <p>Compromise</p> <p>Ratify</p> <p>Federalist</p> <p>Antifederalist</p> <p>Federalism</p> <p>Checks and Balances</p> <p>Amend</p> <p>Popular Sovereignty</p> <p>Unconstitutional</p>	<p>8.1.5.A</p> <p>8.1.7.A</p> <p>8.1.9.A</p> <p>8.1.12.B</p> <p>8.1.U.B</p> <p>8.1.W.B</p> <p>8.3.6.A</p> <p>8.3.7.A</p> <p>8.3.8.A</p> <p>8.3.9.A</p> <p>8.3.12.A</p> <p>8.3.U.A</p> <p>Common Core - Writing</p> <p>CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading</p> <p>CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>

					<p>Constitution.</p> <p>SWBA to describe the three main parts of the Constitution.</p> <p>SWBA to name the rights protected in the Bill of Rights</p>		
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Review Unit 2 Forming a New Nation

Assessment Unit 2 Forming a New Nation

Unit 3: The New Republic

Part 1 Launching a New Nation

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	<p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p> <p>Historical context is needed to comprehend time and space.</p>	How did Americans respond to internal and external challenges?	The new United States faced a number of challenges in the early years of the Republic.	<p>Explain how the United States grew stronger under its new constitution</p> <p>Examine how the need to draw the line between federal and state power created political divisions in the 1800s</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 8 Section 1-4 Pgs.282-301</p> <p>SWBA to discuss how the new government was organized during George Washington’s presidency.</p> <p>SWBAT to explain why the new nation faced an economic crisis and how Washington responded to the Whiskey Rebellion.</p> <p>SWBA to compare the</p>	<p>Loose Construction</p> <p>Strict Construction</p> <p>States’ Rights</p> <p>Inauguration</p> <p>Precedent</p> <p>Tariff</p> <p>Impressment</p> <p>Nullify</p>	<p>8.3.6.A</p> <p>8.3.7.A</p> <p>8.3.8.A</p> <p>8.3.9.A</p> <p>8.3.12.A</p> <p>8.3.U.A</p> <p>8.1.4. A</p> <p>8.1.7.A</p> <p>8.1.8.A</p> <p>8.1.9.A</p> <p>8.1.12.A</p> <p>8.1.U.A</p> <p>8.1.W.A</p> <p>8.1.5.A</p> <p>8.1.12.B</p> <p>Common Core -</p>

					<p>political views of the nation's first political parties.</p> <p>SWBA to describe how Americans responded to the French Revolution.</p> <p>SWBA to identify the main points of Washington's Farewell Address.</p> <p>SWBA to explain how controversy arose over states' rights</p>		<p>Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 3 Part 1 Launching a New Nation

Assessment Unit 3 Part 1 Launching a New Nation

Part 2 Thomas Jefferson and the War of 1812

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 days	<p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p> <p>Historical context is</p>	How did Thomas Jefferson and James Madison deal with unresolved national problems?	The new United States faced a number of challenges in the early years of the Republic.	<p>Examine how the need to draw the line between federal and state power created political divisions in the 1800s</p> <p>-Describe how the young nation struggled to take its place in the world at large</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 9 Section 1-4 Pgs.310 – 331</p> <p>SWBA to explain Thomas Jefferson's policies as president.</p> <p>SWBAT discuss the importance of Marbury v. Madison.</p>	<p>Limited Government</p> <p>Laissez Faire</p> <p>Judicial Review</p> <p>Embargo</p> <p>Blockade</p> <p>Smuggle</p>	<p>8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A 8.1.4. A 8.1.7.A 8.1.8.A 8.1.9.A 8.1.12.A 8.1.U.A</p>

	needed to comprehend time and space				<p>SWBA to describe how the United States gained the Louisiana Purchase.</p> <p>SWBA to discuss Lewis and Clark's expedition.</p> <p>SWBA to explain the causes and effects of the War of 1812.</p>		<p>8.1.W.A 8.1.5.A 8.1.12.B</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 3 Part 2 Thomas Jefferson and the War of 1812

Assessment Unit 3 Part 2 Thomas Jefferson and the War of 1812

Part 4 A Changing Nation

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
7-10 Days	The history of the United States continues to influence its citizens, and has impacted	How did the nation develop a growing sense of national pride and identity	The new United States faced a number of challenges in the early years of the Republic.	Examine how the need to draw the line between federal and state power created political divisions in the 1800s	<p>America History of our Nation Prentice Hall (2007) Chapter 10 Section 1-4 Pgs.340 – 367</p> <p>SWBA to list reasons why the Monroe Doctrine was</p>	<p>Secede</p> <p>Nationalism</p> <p>Capitalism</p> <p>Suffrage</p>	<p>8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A 8.1.4. A</p>

	<p>the rest of the world.</p> <p>Historical context is needed to comprehend time and space.</p>			<p>-Describe how the young nation struggled to take its place in the world at large</p>	<p>issued.</p> <p>SWBA to explain how the right to vote expanded in the United States in the early 1800s.</p> <p>SWBA to describe Jacksonian Democracy.</p> <p>SWBA to discuss the forced removal of Native Americans from the Southeast.</p> <p>SWBA to contrast the viewpoints on the balance of federal and state power during the Nullification Crisis.</p>	<p>Nullification</p>	<p>8.1.7.A 8.1.8.A 8.1.9.A 8.1.12.A 8.1.U.A 8.1.W.A 8.1.5.A 8.1.12.B</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 3 The New Republic

Assessment Unit 3 The New Republic

Unit 4: The Nation Expands and Changes

Part 1 The North and South Take Different Paths

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
15 Days	<p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p> <p>Perspective helps to define the attributes of historical comprehension</p>	<p>Why did Americans take different paths in the early 1800s?</p> <p>How did reformers and writers inspire change and spark controversy?</p>	<p>Many forces lead to growth and change in the United States during the early 1800s.</p>	<p>-Identify how the Industrial Revolution set in motion many changes in the United States</p>	<p>America History of our Nation Prentice Hall (2007) Chapter 11 Section 1-4 Pgs.382 – 405 Chapter 12 Section 1-4 Pgs.414-435</p> <p>SWBA to explain the changes the Industrial Revolution brought to American life.</p> <p>SWBA to list the new inventions and advances in agriculture, manufacturing, and transportation.</p> <p>SWBA to describe the challenges for urban areas in the early 1800s.</p> <p>SWBA to explain the impact of the Industrial Revolution on the agricultural economy of the South.</p> <p>SWBA to discuss the debate over slavery and the Missouri Compromise.</p> <p>SWBA to identify the social problems reformers tried to solve.</p> <p>SWBA to describe efforts in the North to end slavery.</p> <p>SWBA to explain why many people in the North and South defended slavery.</p>	<p>Industrial Revolution</p> <p>Mass Production</p> <p>Interchangeable Parts</p> <p>Urbanization</p> <p>Social Reform</p> <p>Abolitionist</p> <p>Transcendentalism</p> <p>Individualism</p> <p>Civil Disobedience</p>	<p>8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A 8.1.4. A 8.1.7. A 8.1.8. A 8.1.9. A 8.1.12. A 8.1.U. A 8.1.W.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D. CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>

					SWBA to identify the goals of the Seneca Falls Convention in 1848.		
					SWBAT discuss the development of a unique American style in art and music in the mid 1800s.		

Review Unit 4 Part 1 The North and South Take Different Paths

Assessment Unit 4 Part 1 The North and South Take Different Paths

Part 2 Western Expansion

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	<p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p> <p>Perspective helps to define the attributes of historical comprehension.</p>	How did westward expansion change the geography of the nation and demonstrate the determination of its people?	Many forces lead to growth and change in the United States during the early 1800s.	Explain how the Industrial Revolution and Western Expansion led to regional differences that began to divide the nation	<p>America History of our Nation Prentice Hall (2007) Chapter 13 Section 1-4 Pgs.444 – 467</p> <p>SWBA to explain the concept of Manifest Destiny.</p> <p>SWBA to list the reasons pioneers traveled west and describe the hardships they faced.</p> <p>SWBA to summarize the main events of the Mexican-American War.</p> <p>SWBA to discuss the effects of the 1849 California gold rush.</p>	<p>Frontier</p> <p>Manifest Destiny</p> <p>Annex</p> <p>Cede</p>	<p>8.3.6.A</p> <p>8.3.7.A</p> <p>8.3.8.A</p> <p>8.3.9.A</p> <p>8.3.12.A</p> <p>8.3.U.A</p> <p>8.1.4. A</p> <p>8.1.7. A</p> <p>8.1.8. A</p> <p>8.1.9. A</p> <p>8.1.12. A</p> <p>8.1.U. A</p> <p>8.1.W.A</p> <p>Common Core - Writing</p> <p>CC.8.5.9-10.A,</p> <p>CC.8.5.9-10.B,</p> <p>CC.8.5.9-10.C,</p> <p>CC.8.5.9-10.D,</p> <p>CC.8.5.9-10.E,</p> <p>CC.8.5.9-10.F,</p> <p>CC.8.5.9-10.G,</p> <p>CC.8.5.9-10.H,</p> <p>CC.8.5.9-10.I,</p>

							CC.8.5.9-10.J Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I
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Review Unit 4 The Nation Expands and Changes

Assess on Unit 4 The Nation Expands and Changes

Unit 5: The Civil War and Reconstruction

Part 1 The Nation Divided

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
12 days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted the rest of the world.</p>	How did the nation try but fail to deal with growing sectional differences?	The Civil War was a political, economic, and social turning point for the United States.	-Explain how compromises over slavery failed and led to violence that consumed the nation	<p>America History of our Nation Prentice Hall (2007) Chapter 14 Section 1-4 Pgs.482-503</p> <p>SWBA to explain why conflict arose over the issue of slavery in the territories after the Mexican-American War.</p> <p>SWBA to list and describe the key events that occurred from 1850-1860 that further divided the nation on the issue of</p>	Civil War	<p>8.1.5.A 8.1.7.A 8.1.9.A 8.1.12.B 8.1.U.B 8.1.W.B 8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A</p> <p>Common Core - Writing CC.8.5.9-10.A, CC.8.5.9-10.B,</p>

					<p>slavery.</p> <p>SWBA to describe the results of the election of 1860.</p> <p>SWBA to explain why southern states seceded from the Union.</p>		<p>CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 5 The Civil War and Reconstruction Part 1 The Nation Divided

Assessment Unit 5 The Civil War and Reconstruction Part 1 The Nation Divided

Part 2 The Civil War

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
18 Days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of the United States continues to influence its citizens, and has impacted</p>	How did people, places, and things affect the outcome of the Civil War?	The Civil War was a political, economic, and social turning point for the United States	-Describe the impact of the Civil War and Reconstruction on the culture of the nation	<p>America History of our Nation Prentice Hall (2007) Chapter 15 Section 1-5 Pgs.512-537</p> <p>SWBA to identify the states that supported the Union, the states that seceded, and the states whose loyalties were divided.</p> <p>SWBA to describe advantages each side had in the war.</p>	<p>Neutral</p> <p>Border State</p> <p>Casualty</p> <p>Emancipate</p> <p>Draft</p> <p>Siege</p> <p>Total War</p>	<p>8.1.5.A 8.1.7.A 8.1.9.A 8.1.12.B 8.1.U.B 8.1.W.B 8.3.6.A 8.3.7.A 8.3.8.A 8.3.9.A 8.3.12.A 8.3.U.A</p> <p>Common Core - Writing</p>

	the rest of the world				<p>SWBA to compare the strategies used by the North and the South.</p> <p>SWBA to explain how new weapons made fighting in the war more dangerous.</p> <p>SWBA to explain why Abraham Lincoln issued the Emancipation Proclamation and identify the effects of the proclamation.</p> <p>SWBA to describe the significance of the battles of Antietam, Vicksburg, and Gettysburg.</p> <p>SWBA to explain how the Civil War ended.</p>		<p>CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D. CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
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Review Unit 5 The Civil War and Reconstruction Part 2 The Civil War

Assessment Unit 5 The Civil War and Reconstruction Part 2 The Civil War

Part 3 Reconstruction

Estimated Unit Time Frame	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
7 Days	<p>Historical interpretation involves an analysis of cause and result.</p> <p>The history of</p>	What were the short-term and long-term effects of the Civil War?	The Civil War was a political, economic, and social turning point for the United States.	-Describe the impact of the Civil War and Reconstruction on the culture of the nation	<p>America History of our Nation Prentice Hall (2007) Chapter 16 Section 1-3 Pgs.546-563</p> <p>SWBA to describe the postwar challenges that faced the nation.</p>	<p>Reconstruction</p> <p>Impeachment</p> <p>Amnesty</p> <p>Freedman</p>	<p>8.1.5.A</p> <p>8.1.7.A</p> <p>8.1.9.A</p> <p>8.1.12.B</p> <p>8.1.U.B</p> <p>8.1.W.B</p> <p>8.3.6.A</p> <p>8.3.7.A</p>

	the United States continues to influence its citizens, and has impacted the rest of the world.				<p>SWBA to compare and contrast Lincoln and Congress's plans for Reconstruction.</p> <p>SWBA to describe the changes in the South brought about by Radical Reconstruction.</p> <p>SWBA to describe how state governments and different organizations and societies prevented African-Americans from exercising their rights after Radical Reconstruction ended.</p> <p>SWBA to explain how the sharecropping system trapped many in a cycle of poverty.</p>	<p>Segregation</p> <p>Sharecropper</p>	<p>8.3.8.A</p> <p>8.3.9.A</p> <p>8.3.12.A</p> <p>8.3.U.A</p> <p>Common Core - Writing</p> <p>CC.8.5.9-10.A, CC.8.5.9-10.B, CC.8.5.9-10.C, CC.8.5.9-10.D, CC.8.5.9-10.E, CC.8.5.9-10.F, CC.8.5.9-10.G, CC.8.5.9-10.H, CC.8.5.9-10.I, CC.8.5.9-10.J</p> <p>Common Core - Reading</p> <p>CC.8.6.9-10.A, CC.8.6.9-10.B, CC.8.6.9-10.C, CC.8.6.9-10.D, CC.8.6.9-10.E, CC.8.6.9-10.F, CC.8.6.9-10.G, CC.8.6.9-10.H, CC.8.6.9-10.I</p>
Review Unit 5 The Civil War and Reconstruction							
Assess on Unit 5 The Civil War and Reconstruction							