Pictures in Practice

January 2019
Ms. Kelly’s room using the Creation Station to create bottle cars

#4Cs

#STEAM

**CONSTRAINTS OF THE BOTTLE CAR CHALLENGE**

1. You may use only the supplies included in your supply bin. You may also use rulers and scissors.
2. You must follow all safety rules.
3. The wheels on the car must roll.
4. The car must have an attached balloon to use for propulsion.
5. After pre-testing the car, you may choose to modify the car.
6. You may decorate and/or name your car as an ending step of the process.
7. You will share and demonstrate your car for the whole group.
8. Your car will participate in distance races with other cars as a culminating event.
Ms. Meyers’ class creates bottle cars.

#4Cs

#CreationStation
More Bottle Cars
#4Cs
Students are working in small groups while analyzing character traits with Ms. Wisser.

#collaborativelearning

#rif
Art is everywhere in Crafton.

#artrocks

#craftonpride
PTA’s newest bulletin board reinforces positive character education traits

#PTArocks

#communityinvolvement
6th graders build a simple seismograph and test their work with Ms. Ward.

#engagement

#4Cs
More pictures of 6th graders creating seismographs

#STEAM
6th grade work hard at Comp U Solve. Students are engaged utilizing the 4Cs throughout the day.

#4Cs

#6thgraderocks
Showing our team work and culture of dignity.

#twinning

#craftonfamily
Students learn about landforms by a collaborative jigsaw approach.

#studentengagement

#socialstudiesrocks
4th grade working on equivalent fractions.

#solvethetheproblemany

wayyouchoose

#mathrocks
<table>
<thead>
<tr>
<th></th>
<th>Hallway</th>
<th>Cafeteria</th>
<th>Recess</th>
<th>Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Be Responsible</td>
<td>- Walk - Hands and feet to self</td>
<td>- Walk - Hands and feet to self</td>
<td>- Hands and feet to self - Get help when needed</td>
<td>- Hands and feet to self - Get help when needed</td>
</tr>
<tr>
<td>Be Respectful</td>
<td>- 0-1 voice level - Use kind words - Manners</td>
<td>- 0-2 voice level - Use kind words - Include others</td>
<td>- 0-3 voice level - Use kind words - Include others</td>
<td>- 0-2 voice level - Use kind words</td>
</tr>
<tr>
<td>Be Ready</td>
<td>- Be aware and alert - Know your lunch choices - Leave it better</td>
<td>- Follow directions of adults</td>
<td>- Follow directions of adults</td>
<td>- Follow directions of adults - Leave it better</td>
</tr>
</tbody>
</table>
Voice Levels:
0 - Silent
1 - Whisper
2 - Conversation
3 - Outside
4 - Emergency
The students rock some awesome styles on Crazy Hair Day!!!

#PTA

#positivevibes
Students present good books in Mr. Bassano's room.

#RIF

#keepwarmreadagoodbook
These students are engaged working on hands-on activities.

#studentengagement

#learningisfun
Ms. Kosko brings a special friend to help first graders read.

#titlereading
#dogsarevaluable
Ms. Bigler brings her Google Certification to her students. They create a Google Slideshow.

#googleproud

#crafteronproud
Ms. Bigler’s 3rd grade works with Plickers to promote engagement with the students. She has the students use Google Forms to help open BreakOut Boxes in a lesson that reinforces the skill, landforms.

#4Cs

#studentengagement
Ms. Wenrich’s students learn about adding and subtracting fractions by creating a map of Crafton.

#mathrocks

#teamwork
Thank you to the PTA for supplying us with games and toys for our indoor recess time.

#itiscoldoutside

#playislearning