PRINCIPAL’S MESSAGE

It is hard to believe that we are getting ready for the holiday season. With the cold and snowy weather upon us, we must always make sure that we are prepared for closings and delays. We will be utilizing the parent link system and the district website to notify you of delays, early dismissals, and closings. Please make sure all of your contact information is up to date in the office. For an unexpected delay or early dismissal, please have an emergency child care plan in place, meaning your child should know where to report after being dismissed early from school. Please also listen to the local radio and news stations for delays, early dismissals, and closings.

From my family to yours, we wish you a very happy holiday season. Enjoy the holiday break, and we will see you next year! School resumes on January 2, 2020.

WRITING THAT MAKES SENSE

As your children first learn to write, their stories may not always make sense to others. Help his/her writing flow logically with these two ideas:

1. Even if your youngsters are not writing sentences yet, they can tell you stories. As they describe the new class pet or something funny that happened at lunch, you can jot down their tales. They will practice relating events in a logical order, and that can help when they puts their thoughts and ideas down on paper themselves.

2. Let your children read their stories to you. Ask questions to encourage them to add information (“What did you do with your friends at recess?”) or to clear up a confusing part (“Who said, ‘Let’s go home’-you or your brother?”)
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<tr>
<th>Name</th>
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<tr>
<td>Joseph Arlotta</td>
<td>Graham Harman</td>
<td>Remember Nduwimana</td>
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<td>Gavin Biondo</td>
<td>Charlotte Johnson</td>
<td>Lennon Nitti</td>
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<td>Ra-Mara Campbell</td>
<td>Kaeden Kuban</td>
<td>Xavier O'Leary</td>
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<td>Kellan Chapman</td>
<td>Taylor Lunn</td>
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<td>Madison Chipman</td>
<td>Sarah McLuckie</td>
<td>Romario Pommells</td>
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<td>Dakoda Darnley</td>
<td>Zoey Miller</td>
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<td>Gavin Firle</td>
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<td>Ivy Foreman</td>
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Junior Achievement visited our school on Thursday, November 7th. JA helps students realize that the education they are getting today will help them to have a bright future tomorrow. JA’s unique, volunteer delivered programs, show them all of the possibilities that lay before them. They realize they can choose different paths; College? A specific trade? Start their own business?

Robert Morris and Junior Achievement came to Crafton and spent the day providing lessons and activities for our K-6 graders on careers, communities, and entrepreneurship.

**Lost and Found**—Our lost and found is overflowing with jackets, gloves, and hats. We hang these daily to see if students will claim them. Unfortunately, the pile is getting larger. Please encourage your child to look through the lost and found for any misplaced items. Parents, feel free to come in and look through the items during non-school hours. To help in the future, please label all bags, coats, and hats. Any unclaimed items will be donated at the beginning of the new year.

**Drop off**—Please remember that Drop Off time in the morning is a busy time. There are many cars and buses that are moving along. If your child is dropped off on the opposite side of the street, please have him/her cross at the corner with the crossing guard. If you are dropping your child off in the morning, please be mindful of all of the other parents that are waiting patiently behind you. Be respectful and keep the line moving so all of the buses and cars receive the same type of courtesy.
Hour of Code is a massive campaign to introduce more than 10 million students to computer science by having them do an hour-long online tutorial during the week of December 3rd. It is a one-hour introduction to computer science, designed to demystify “code” and show that anyone can learn the basics to be a maker, a creator, and an innovator. Computer science provides a foundation for virtually any careers. Everybody can benefit from learning the basics. Each grade level at Crafton is participating in different activities.

**Kindergarten**—The computer doesn’t read the letter A like we read the letter A. It reads it in a series of 1’s and 0’s. Each letter has its own code of 1’s and 0’s. The kindergarten class will be introduced to this: the ASCII Binary Alphabet. Students will be given beads and a pipe cleaner. They will be given different holiday words to create using the Binary Alphabet and their beads.

**First Grade**—The teachers have signed up for an Hour of Code on code.org, and will also participate with their Tech Buddies in the lab that week. Students will also use Bee Bots and Puzzlets to code in their classrooms.

**Second Grade**—Students will be inspired through Hour of Code videos on code.org. Then, they will move on to using Tynker.com where the students will be able to participate in a variety of programming activities. The students will also use Scratch Jr. In the process, they learn to solve problems, design projects, and express themselves creatively on the computer.

**Third Grade**—The students will also use code.org and Tynker. Students can complete 20 Angry Birds puzzles using block code. They can create directions using blocks to move the angry bird through the puzzle to the evil pig.

**Fourth Grade**—Throughout the week, students will have opportunities to use www.code.org and www.tynker.com. They will also work with their kindergarten tech buddies to help them engage in online coding activities.

**Fifth Grade**—Students will participate in the hour of code using www.code.org. Students will watch the tutorial and complete the Minecraft or Dance Party activity, in which they will use coding to program dances and adventures.

**Sixth Grade**—They will start with the 5 minute video from the http://csedweek.org/school website “What Most School Don’t Teach.” The students will enjoy seeing the different celebrities and CEOs discussing coding and how they got their start. They will visit https://code.org/educate/curriculum/teacher-led. There are 16 activities, and they will vote on the top 5. After completing the activities, the students will write reviews on the activity and present them to the class.

**Autistic Support Classroom**—The students will use Tynker.com and play Puppy Adventure. With this, the students can program a puppy to do different types of movements such as bark, run, and fetch. The activity gradually increases in complexity.

**Physical Education**—Students will engage in interactive coding activities by being thrust inside the video game. In the world of Fic-Craft, “Programmers” will be responsible for guiding their “Villagers” safely thru the grid landscape, avoiding other clans and obstacles along the way.
*NO PTA MEETING THIS MONTH*

**12/12 and 12/13**— Jingle Bell Junction—Students will have the chance to purchase items during the PTA's annual holiday shop.

**12/20** – Silly Sweater Day $1.00 donation - Please have your children wear their silliest sweater and support the PTA!

**12/20** – Holiday parties (Please no homemade food items due to allergy concerns)

**12/24-1/1** – No school

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**BREAKFAST WITH SANTA**

When: Saturday, December 14th

8:00-12:00

Tickets: $8.00 Adults

$5.00 Children

Where: Carlynton Jr. Sr. High School Cafeteria

435 Kings Highway, Carnegie, PA

Entertainment provided by:

The Cougar Holiday Concert Band

All proceeds benefit FOOD4KIDS Backpack program for families in the Carlynton School District.

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Selfies with Santa  Hot Breakfast  Crafting Fun  50/50 Raffle  Chinese Auction
STUDENTS OF THE MONTH

Kindergarten
Alex- Gavin Trosky
Dzurko - Brooklyn Seitz
Helfrick - Caeden Kalnai

First
Rynn-Landon O’Malley-Gamrat
Price - Dylan Blevins
Rishell - Dominic Schaffer

Second
DeRoss - Richard Heisler
Bassano - Giada Huber-Matteo

Third
Kuhn - Mary Alice Crawford
Bigler- Kevin McCarthy

Fourth
Ficorilli- Anita O’Leary
Monaghan- Lani Blevins

Fifth
Kelly - Akachi Orji
Roussos - Aiden Perry

Sixth
Ward - Sarah Loney
Wisser- Bella Adams
Wenrich - Makai Campbell