As I look outside, I see leaves falling and pumpkins on porches. The weather is changing, and it is hard to believe that we have been in school for over a month. Time flies when you have this much fun!

The progress reports were sent home on September 21. Please review your child’s progress. The first 9 weeks ends on October 24th. It will be here faster than we know it. Knowing that we are a team, please contact your child’s teacher regarding any questions or concerns.

Read along to find out more about our Elementary Students Assistance Program (ESAP), Students of the Month, Play Before Eat, Accelerated Reader (AR), and more.

Thank you for taking the time to be informed. Visit the Crafton web page to see our new Pictures in Practice. Here you will see a glimpse of your child’s day.
ESAP meetings started in September and will continue throughout the year. The ESAP team is made up of school and agency staff and is here to help you access school and community services.

Crafton’s ESAP team will serve as a team to review student concerns and establish a procedure for implementing interventions within the school. When a recommended intervention is beyond the scope of what is provided to all students (i.e. support from guidance department or Title I), we will request your permission to provide these services. When appropriate, ESAP may also serve as a resource to the family to assist in making referrals to various community agencies for support. We do not diagnose, treat, or refer. Remember, you are an important part of our team. Our goal is to help your child succeed in school. The ESAP team and the school will respect the privacy of you and your child at all times.

**What happens when my child is referred to ESAP?**

There are several steps that the team will take after receiving the initial referral:

- The ESAP team will gather objective information about your child’s performance in school from all school staff who interact with your child.

- The ESAP team will review the data that has been collected, discuss interventions currently in place, and develop a plan of action to help your child achieve success in school.

- A member of the ESAP team will contact you to discuss the recommended course of action. The plan might include services and activities in school and/or services from a community agency. If necessary, the ESAP team will talk with you about services in the community and give you information about how to contact others who may be able to help.

- The ESAP team will continue to work with you and to support your child. Your child’s progress will be monitored and reviewed at regular intervals. At your request, the team will stay in touch with you to talk about your child’s success in school. Your involvement is very important.
## Students of the Month for September

<table>
<thead>
<tr>
<th>Grade</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>Zoe Coughenor, Breanna Airhart</td>
</tr>
<tr>
<td>1</td>
<td>John Slogick, Hailey Berkhouse</td>
</tr>
<tr>
<td>2</td>
<td>Olivia Colussy, Taleah Carroll</td>
</tr>
<tr>
<td>3</td>
<td>Antonio Ruiz, Greta Schriver, Willow Palmer</td>
</tr>
<tr>
<td>4</td>
<td>Kaeden Kuban, Theos Valcheff</td>
</tr>
<tr>
<td>5</td>
<td>Kellan Chapman, Leah Hyre, Rose Highfield, Thomas Gargis</td>
</tr>
<tr>
<td>6</td>
<td>Grace Prepelka, Jordynnn Carter</td>
</tr>
</tbody>
</table>
Fractions of Fun

Understanding fractions is much easier when your child can visualize them. Here are ideas to help her/him see—and use—fractions.

**Keep a Diary**

Show your youngster that fractions are a part of everyday life. For a week, have her record and illustrate each one she notices. For instance, she might write, “We had a half day of school today,” or “Mom asked for 1 1/3 pounds of turkey at the store.” How many examples can she find and draw?

**Play a Game**

Have each player cut a sheet of construction paper into six horizontal strips. She should leave the first one whole and then cut the second one in half (fold it, and cut along the fold), and the others into thirds, fourths, sixths, and eighths. With bits of masking tape, label a die: 1/2, 1/3, 1/4, 1/6, 1/8 and “wild.” To play, roll the die, and lay the matching piece of paper on your whole strip (for “wild,” choose any piece). The goal is to be the first one to fill your strip without overlapping any pieces.

**Put in Order**

Together, make a set of fraction cards, with one fraction per index card (1/4, 1/2, 3/4, 1, 1 1/4, 1 1/2, 1 3/4, 2). Shuffle the cards, and see how quickly your child can put them in order. Then, while she closes her eyes, lay the cards in order but leave out a few. Give her the missing cards, and have her put them where they go.

**Math and Science Connection Intermediate Edition**
Play Before Eat

Play Before Eat continues to be successful at Crafton Elementary. Please remind your children of our high expectations in the cafeteria. With our small space, even a couple of grade levels can sound loud. Here is some common language that you can review at home.

◊ Raise your hand before getting out of your seat.
◊ Talk at voice level 1, a whisper to your neighbor.
◊ Use good manners—saying please and thank you can go a long way.
◊ Remember to eat your own food and do not share. With allergies, this could be unsafe.
◊ Remember to wash your hands after recess or use the hand sanitizer that is supplied in the lunch room.

Accelerated Reader (AR)

Teachers share a common goal in trying to help students become lifelong learners who love to read. In order to achieve this, students must devote time to reading appropriate literature. Classrooms must be set up in a deliberate manner. Providing time to read is not enough anymore. We must ensure that all time is purposeful.

Our teachers work hard to ensure that success in reading is done through personalizing student practice, setting goals for that practice, and providing a means to monitor progress toward those goals. Accelerated Reader (AR) is one of those ways.

Our AR goals have been changed school-wide and will begin in the 2nd nine weeks. Below are the new goals:

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>2nd Nine Weeks</th>
<th>3rd Nine Weeks</th>
<th>4th Nine Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
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<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>First</td>
<td>n/a</td>
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<td>n/a</td>
</tr>
<tr>
<td>Second</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Third</td>
<td>12</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Fourth</td>
<td>13</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Fifth</td>
<td>16</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>Sixth</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
</tbody>
</table>
Arrival and Drop-Off

◊ Students in grades 3-6 will now enter through the front doors. The side door will no longer be open for arrival. They will go to the auditorium to wait for their teachers, rain or shine.

◊ The front of the building is a bus drop off zone. There are two white lines painted on the street that mark the bus zone. If you are dropping off a student, please pull up past the phone pole. This helps with the safety and efficiency of arrival time.

◊ When pulling up, please have students get out on the sidewalk side not the street side.

◊ Please drop the student off facing the correct way of traffic.

◊ If dropping students across the street, be mindful that there is not a crossing guard.

◊ Students are marked tardy after 8:30.

SPECIAL REMINDER
Students should not arrive to school before 8 am. For the safety of the students, it is important to remember this because there is no adult supervision before 8 am.

Please do not park in or block any driveways when picking up or dropping off.

OCTOBER BIRTHDAYS

- Summer Beatty
- Adam Creely
- Rayna Garner
- Samuel Johnson, V
- Abby Koval
- Dominic Lunn
- Austin Naman
- Jayme Roling
- Stephanie Waugh

- Gaven Brown
- Jordan Creely
- Jeffrey Hartz
- Lexi Kelton
- Mi'Kaylia Kuzma
- Winston McCarthy
- Eli Ortiz
- Brayden Ryan
- Nicolas Westerhoff

- Liam Clark
- Evan Ducouer
- Leah Helfrick
- Jayce Kohler
- Jameson Lageman
- Emily Moose
- Isaac Ortiz
- Nathan Staude
Lego Drive

Thank you to all of the families that donated Legos. We are still looking for more. Our goal is to create a Lego Maker Space so we can utilize all that Legos has to offer. Legos deliver playful learning experiences that bring subjects to life in the classroom and make learning fun and impactful. They have a wide range of physical and digital educational resources that encourage students to think creatively, reason systematically and release their potential to shape their own future.

Lego Education believe that expanding knowledge and building academic and 21st century skills will create active, collaborative, lifelong learners. Together with educators, we aim to enable every student to succeed in education and be prepared for future life challenges.

Please consider donating new and gently used Legos to our school.

PTA News

October 2nd—Hoagie Fundraiser begins
October 3rd—PTA Meeting at 7 pm in the Crafton Library
October 12th—No School
October 16th—Hoagies orders due back
October 18th—School Picture Day
October 22nd-26th—Red Ribbon Week
October 25th—Hoagie Pick-up
October 26th—Family Halloween Party in the evening
October 31st—Halloween class parties

If you want to get involved, it’s never too late! You can always contact us at: craftonelementarypta@gmail.com or on Facebook @ Crafton Elementary PTA and one of us will gladly get back to you!