PRINCIPAL’S MESSAGE

The excitement of the holiday season and the arrival of the inclement weather are once again upon us. We will be utilizing the parent link system and the district website to notify you of delays, early dismissals, and closings. Please make sure all of your contact information is up to date in the office. For an unexpected delay or early dismissal, please have an emergency child care plan in place, meaning your child should know where to report after being dismissed early from school. Please also listen to the local radio and news stations for delays, early dismissals, and closings.

From my family to yours, we wish you a very happy holiday season. Enjoy the holiday break, and we will see you next year! School resumes on January 2, 2019.

WRITING THAT MAKES SENSE

As your children first learn to write, their stories may not always make sense to others. Help his/her writing flow logically with these two ideas:

1. Even if your youngsters are not writing sentences yet, they can tell you stories. As they describe the new class pet or something funny that happened at lunch, you can jot down their tales. They will practice relating events in a logical order, and that can help when they puts their thoughts and ideas down on paper themselves.

2. Let your children read their stories to you. Ask questions to encourage them to add information (“What did you do with your friends at recess?”) or to clear up a confusing part (“Who said, ‘Let’s go home’-you or your brother?”)
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Joseph Arlotta</td>
<td>Tanner Banks</td>
<td>Gavin Biondo</td>
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<tr>
<td>Tyla Bowra</td>
<td>Mateo Carrasco</td>
<td>Jordynn Carter</td>
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<tr>
<td>Kellan Chapman</td>
<td>Tanner Cooper</td>
<td>Dakoda Darnley</td>
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<tr>
<td>Gavin Firle</td>
<td>Ivy Foreman</td>
<td>Jamison Greiner</td>
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<tr>
<td>Graham Harman</td>
<td>Mark Jameson</td>
<td>Charlotte Johnson</td>
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<tr>
<td>Alexander Kormick</td>
<td>Kaeden Kuban</td>
<td>Taylor Lunn</td>
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<tr>
<td>Reilly McGee</td>
<td>Zoey Miller</td>
<td>Blaise Mitchell</td>
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<tr>
<td>Haleigh Mours</td>
<td>Macee Mullaney</td>
<td>Xavier O'Leary</td>
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<tr>
<td>Isabella Plummer</td>
<td>Raige Spaulding</td>
<td>Raymond Young</td>
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The Crafton/Ingram Rotary came to visit our third graders. Every year, members of the Rotary present dictionaries to each of our third grade students. The students received these with huge smiles and loud thank-yous. The members also took the time to talk about careers and the importance of school. Thank you to the Rotary for bringing the gift of language to our students.

Lost and Found—Our lost and found is overflowing with jackets, gloves, and hats. We hang these daily to see if students will claim them. Unfortunately, the pile is getting larger. Please encourage your child to look through the lost and found for any misplaced items. Parents, feel free to come in and look through the items during non-school hours. To help in the future, please label all bags, coats, and hats. Any unclaimed items will be donated at the beginning of the new year.

Drop off—Please remember that Drop Off time in the morning is a busy time. There are many cars and buses that are moving along. If your child is dropped off on the opposite side of the street, please have him/her cross at the corner with the crossing guard. If you are dropping your child off in the morning, please be mindful of all of the other parents that are waiting patiently behind you. Be respectful and keep the line moving so all of the buses and cars receive the same type of courtesy.
Hour of Code is a massive campaign to introduce more than 10 million students to computer science by having them do an hour-long online tutorial during the week of December 3rd. It is a one-hour introduction to computer science, designed to demystify “code” and show that anyone can learn the basics to be a maker, a creator, and an innovator. Computer science provides a foundation for virtually any careers. Everybody can benefit from learning the basics. Each grade level at Crafton is participating in different activities.

**Kindergarten**—The computer doesn’t read the letter A like we read the letter A. It reads it in a series of 1’s and 0’s. Each letter has its own code of 1’s and 0’s. The kindergarten class will be introduced to this: the ASCII Binary Alphabet. Students will be given beads and a pipe cleaner. They will be given different holiday words to create using the Binary Alphabet and their beads.

**First Grade**—The teachers have signed up for an Hour of Code on code.org, and will also participate with their Tech Buddies in the lab that week. Students will also use Bee Bots to code in their classrooms.

**Second Grade**—Students will be inspired through Hour of Code videos on code.org. Then, they will move on to using Tynker.com where the students will be able to participate in a variety of programming activities. The students will also use Scratch Jr. In the process, they learn to solve problems, design projects, and express themselves creatively on the computer.

**Third Grade**—The students will also use code.org and Tynker. Students can complete 20 Angry Birds puzzles using block code. They can create directions using blocks to move the angry bird through the puzzle to the evil pig.

**Fourth Grade**—Throughout the week, students will have opportunities to use www.code.org and www.tynker.com. They will also work with their kindergarten tech buddies to help them engage in online coding activities.

**Fifth Grade**—Students will participate in the hour of code using www.code.org. Students will watch the tutorial and complete the Minecraft or Dance Party activity, in which they will use coding to program dances and adventures.

**Sixth Grade**—They will start with the 5 minute video from the http://csedweek.org/school website “What Most School Don’t Teach.” The students will enjoy seeing the different celebrities and CEOs discussing coding and how they got their start. They will visit https://code.org/educate/curriculum/teacher-led. There are 16 activities, and they will vote on the top 5. After completing the activities, the students will write reviews on the activity and present them to the class.

**Autistic Support Classroom**—The students will use Tynker.com and play Puppy Adventure. With this, the students can program a puppy to do different types of movements such as bark, run, and fetch. The activity gradually increases in complexity.

**Physical Education**—Students will engage in interactive coding activities by being thrust inside the video game. In the world of Fic-Craft, “Programmers” will be responsible for guiding their “Villagers” safely through the grid landscape, avoiding other clans and obstacles along the way.
*NO PTA MEETING THIS MONTH*

12/6 and 12/7 – Jingle Bell Junction—Students will have the chance to purchase items during the PTA’s annual holiday shop.

12/21 – Silly Sweater Day $1.00 donation - Please have your children wear their silliest sweater and support the PTA!

12/21 – Holiday parties (Please no homemade food items due to allergy concerns)

12/24-1/1 – No school

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**BREAKFAST WITH SANTA**

When: Saturday, December 8th  
8:30-12:00

Tickets: $8.00 Adults  
$5.00 Children

Where: Carlynton Jr. Sr. High School Cafeteria  
435 Kings Highway, Carnegie, PA

Entertainment provided by:  
The Cougar Holiday Concert Band

All proceeds benefit FOOD4KIDS Backpack program for families in the Carlynton School District.
## STUDENTS OF THE MONTH

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
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<tbody>
<tr>
<td>Kindergarten</td>
<td>Corinne Cooper</td>
<td>Angelina Medici</td>
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<tr>
<td>First</td>
<td>Price-Evan Ducouer</td>
<td>Jordan Prewitt</td>
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<tr>
<td>Second</td>
<td>William Gargis</td>
<td>Gia Martorella</td>
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<tr>
<td>Third</td>
<td>Lexi Schmidt</td>
<td>Olivia Wagner</td>
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<tr>
<td>Fourth</td>
<td>Gianna Medici</td>
<td>Emery Delrosario</td>
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<tr>
<td>Fifth</td>
<td>Fionn Hites</td>
<td>Solomon Henderson</td>
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<td></td>
<td></td>
<td>Isaiah Wall</td>
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<tr>
<td></td>
<td></td>
<td>Nai’jer Davenport</td>
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<tr>
<td>Sixth</td>
<td>A’Layah Taylor</td>
<td>Emily Moose</td>
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